

StreamBox

December 3, 2018

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>> the broadcast is now starting, all attendees are listen-only mode. : All right. Hello, everyone, welcome to our webinar today. I am with Terri Terrell and we are your hosts today for the APH webinar of information that we're going to give you. And I am the trustee for our account that we're talking about, and Terri handles the orders and is the assistant, I thought it would be fitting if we were both together and you had faces to go with names. Because you always see our names on e-mails. Anyway, glad you're with us today. And I'm going to go ahead and get us going. I am very sorry that there is confusion as of when the webinar was starting. So I put a note out that it started at 3:30 and not 3:00 so I apologize for this. For this webinar, there is no checking in, we are having some technical difficulties with the platform that we use for checking in. So I'm happy to say you're off the hook this time, so do not worry about checking in. The program go to webinar is automatically calculating and configuring all was here with us today. So we want to share with you just some things about our registration that we're coming up to, so our objectives for today, just to share information, we want to review the eligibility criteria, good to review it once a year to understand who should be included and not. We want to

look at what are the required pieces of information in order to register students. We want to be able to share with you some data from previous years and we want to also give you a sneak peek at seeing what the online survey will look like. This year for 2019. So those are the things that we would like to accomplish today. Crystal is not able to be with us today, so I'm going to do my best at manning the question box as well. If you have any questions, go ahead and enter them in the box and then at the end of our time, just going through the PowerPoint, we'll go back and review those questions and try to address as much as we can. So there are three steps to the eligibility process for the legally blind registration. And what you are seeing here first is the medical portion. Students either meet the definition of blindness or they function at the definition of blindness, and what's important to point out is that for both of these points, only medical professionals can make this determination. So if a student meets the definition, it is because we have an eye report that is signed by an ophthalmologist, optometrist, that is specifically stating that the student's visual acuity is 20 over 200 or greater, or they have a very narrow visual field. Of no greater than 20 degrees. For functions under the definition of blindness, we might not have an actual visual acuity for that child, typically those children, students are found with conditions that have a neural logical, cortical cerebral impairment and once again, just this determination is made by an eye care specialists. We can accept a report from a neurologist. And I am so sorry that the closed caption is cutting off at the bottom, I'm going to move this, ever so slightly to the bottom. The closed captioning for a moment so you can see the full screen. And what I can do as well is send out this PowerPoint to everyone. At the conclusion. So that you can have all of the content. So the criteria continued, the other areas, so the second step is that a child needs to be enrolled in some sort of a private, public, nonprofit educational program that is less than the college level. And that the third step is that this enrollment is occurring on the first Monday, by the first Monday of January. So for the required documentation, when we're placing a student on the registration, there must be an eye report signed parent permission form, and the students may or may not need a medical addendum form, that's why that is written in

parentheses. It may or may not be needed. Specifically for the eye report, if a student has a permanent eye condition, maybe that student has no eyes, maybe the eye report indicates light perception or no light perception, those would be examples of a permanent condition and in those cases you only need an initial eye report that gives that information. And you do need to make sure that that information is handy in the students file, because when you go through the registration process, it will ask you for the date of the most recent eye report. I'm looking over, for all other situations, a current eye report means a report that's within three years. Your LEA should have a -- something on file of a release of medical information that would be sent to a doctor if you need to have an updated eye report. Sent to the school system. So what you see on the screen right now are two screen shots that are side by side. They're hard to see, but it's mostly just to give you an exposure, context to what we're talking about here. Also, know, that this parent permission form and the medical addendum form are in the handouts of your dashboard. As a participant. There is a parent permission form that is in English and there's one in Spanish as well. So this would be the time if you want to go ahead and save those, download those to your device that you can have them later. So new to last year, was guidance from the office of special education programs that stated that in order for us to be able to exchange information, given information to us, Terri and I here at DPI and for us to be able to exchange it with APH, the parent permission form. And this is the time that we need to be considering any students in your LEA that may have been lost and not necessarily lost, but just not included in the 2018 census. There were some students where you didn't have a signed parent permission form so they couldn't be counted. This is a good time of year to be thinking about those students who may not have made it last year, that need to be included. So this is our parent permission form. Remember that with this particular form, it only needs to be signed once. As long as the child is in your local education agency. So you want to keep the original copy on file in perhaps the child's EC folder so you'll always have it. Every single time we do an online registration to include students on a new census, it's going to ask you for the dates that the parent permission form

was signed so you want to hold on to that original. Then with the medical addendum form, this is new to our registration process this year. And it's based on guidance from the American printing house for the blind. There was a webinar that aired on October 25th, which went into depth, situations and contexts in which you might need to use this form. So hang on to the word might, because you may or may not need this. If you have an eye report that specifically indicates visual acuities or field measurements, then you absolutely do not need this medical addendum form. If you have an eye report, though, that indicates something like cortical visual impairment or states something like unable to test, or states fix and follow, then this form needs to be completed by the doctor in order to have the child on the registration. It's really important to know that just because a child has a diagnosis of a cortical or cerebral visual impairment, for example, doesn't mean that we can automatically put them on the registration and code them under the category as functions as the definition of blindness. One thing that you'll perhaps notice on the medical addendum form is that there are boxes for the doctor to check if he or she feels that the child's vision is actually much better, improved from 20 over 200, if that box is checked, it means that that child is definitely not legal blind, their vision is much better. And then they can also check the box if meets the definition, if that's what they feel is appropriate for functions under the definition. If you would like more information about this medical addendum form, feel free to send an e-mail to us at NCAPH@dPI.gov, and we will be happy to send you a copy of the link so that you can view the webinar as it was aired on October the 25th. For both of these forms, I want to give the reminder that Terri and I do not collect these forms here at the state level. These are forms that are housed at the local level and are kept in your own files. So we do not need to have copies or anything like that. Keep on moving. So the registration time line, this is just an overview, really quick, of the entire registration process. So you see that there's a preregistration phase which is what we are in right now for the month of December. We have an actual registration phase that lasts from January 7th through the February 15th. And then we also have a post registration phase that is March through April of 2019 and the great thing about the

post-registration phase is that you have very little to do, if anything, at all during that time. That is all work that is on Terri and I to wrap up. But we put it on here because you might receive a random call or an e-mail from us at that time. So specifically for the preregistration time that is happening right now, this is the time that EC directors will receive an e-mail from NCPH about having what we call an EC director assurance form signed and this is a form that is very specific only for EC directors or coordinators to sign and a way for them to show acknowledgment of the process for APH and for registering children that we do not at the DPL level do not need copies of the required components of the eye report, the parent permission form, the medical addendum form, if needed. But that those are housed on the local level. Once a form is signed, it's good to go unless an EC director changes and so right now, we are working at trying to catch all of those new EC directors have those forms signed. So on November the 30th, it may have been late that evening at night, but you should have hopefully received an e-mail, all EC directors received an e-mail that came from NCAPH that had an attachment of the last year's data, when I say last year's data, that was information that went into the registration system on January or February of 2018 and you received a copy of that. If we knew and had record of teachers of the visually impaired working in LEAs, then we were copying those teachers of the visually impaired on these e-mails that went to specific LEAs, so if you've participated in survey that Crystal had put out at the beginning of the school year, just asking where you were serving and what LEAs, this was a prime purpose for that, so that I would know, Terri would know, who to send e-mails to. Hopefully, this will help by having teachers of the visually impaired copied on the e-mail. If you did not receive an e-mail with LEA information of which you work in, probably just we are not aware of where you're at. Nonetheless, they were sent out with the report from 2018. So this is the time that you're going to take that report of last year's data, review it, think about students that may need to have an updated eye report, so that we keep them current. To review that student roster, to see what those eye reports, if a medical addendum form is needed on specific students, and really important, if you have students that you want to add to the registry, you'll

need the parent permission form. So the month of December is the perfect time that we can plug this information in to try to get it accomplished. So we will move on. Specifically, our registration is in January and February and this is where you all make a huge difference in the lives of students that we serve and you are out there, trying to get students registered, and get those forms filled out. And on January the 7th, there'll be a memo of release that will include all of the information and details about the registration. It will have a link in the memo as of how you can access the new link for the 2019 census. That will be in there. It will be released on the EC director list serve, and once that is released, it will then be released on the NCDPI visual list. Be on the lookout for January 7th for that information. Our secure online registration will open on January 7th and will close on February the 15th. And just remember, the number of students -- the number of students registered is what determines North Carolina's federal quota allotment for funds and the number of students that we count in January and February of 2019 will -- those students will be based on the funding that will open up on October of 2019 and run through September of 2020. One really important piece of information to share is that the last day to submit any information into the online system is February 15th. The survey will close as of midnight on February the 16th and absolutely no data can be submitted to us. And Terri and I will be holding hard and fast to that, we have so much work that we need to do with the data in a very short period of time to get it to APH. The only way we are able to do that efficiently and do it well, is to really adhere to this time line that we cannot accept anything after February 16th. Or February 16th or beyond. So for registration information, here is an overview of all of the content that will be in the survey for 2019. You'll see that we have student names, date of birth, their grade code, we'll have date of their eye report, legal blindness criteria, so that's where the term meets the definition of blindness and functions of the definition of blindness comes in. The language of the learner. Their primary and secondary reading medium, primary area of eligibility on their IEP, and then the parent permission, does the LEA have a signed parent permission form, and if so, what was the date that the consent was given for that? And looking at the

registration process itself, it is made of two different paths. Students are in the system or either you enter the survey as either recording students that are recurring, students that are adding to it, and the other path are students to delete. So for recurring, this means that the student was included in your LEAs data in 2018 and will continue to be included in 2019. If you're coding a student as being added, that means that the student is new to your LEA, and previously not included in the 2018 data. So they're either new to the LEA, or perhaps they are a student that you didn't have a signed parent permission form in 2018 but you do now. So hopefully that -- we'll go through screen shots of what that looks like. For students to delete, this is a really important feature in the survey as well. And that means that a student was recorded in 2018 but will not be included in your data for 2019. So we're going to follow through some screen shots of what the paths -- what the path is for a student to delete. And what you see here, the very first -- this is the opening screen that you're going to look at where it asks first for an LEA code number. So this next screen shot just shows you what that dropdown menu looks like. And specifically, what I wanted to share is, I know that for people who are participating in this webinar, not all of you are a local education agency with an LEA code number. You might be a home school, might be early learning sensory support or some sort of a residential care facility that doesn't have a number. So we made sure that when this survey was built, that because something has to be recorded with the LEA code number, that we included that category of other, and early learning sensory support at the top of the list. If you do click other, it will prompt an open text box where you can type in the specific name of -- the name of the school or facility. One thing to take note with this dropdown menu of the LEA codes, is that while the screen that you see here, a lot of them are in alphabetical order, as you scroll down through, they're not in alphabetical order, but instead, are in a numerical order based on the LEA code number. So if you scroll through the first time and let's say you're in a traditional LEA for a Charter school and you're not seeing it, the specific school, just go up to the top and move down very slowly until you find it, because it's easy to overlook it. So the next one that we have is, and this is the same for all of them where we have the student first name, middle

name and the last name. I think that probably the best tip that Terri and I can give you about this is to be so careful about entry of spelling of student names. Any little bit of offness, if you will, or misspelling, really throws things off on our end as we try to match up the data that you're putting in with what had previously been put in from the year before. Something that can really trip anyone up is when you have a student who has a hyphenated name, so just looking at that document that was sent on November 30th, that has the password protected with your LEA's data from 2018, it's a good thing to refer back to that to see how the student name was spelled. So that we can duplicate it into here. Also, just being careful with the year of birth. And making sure that there is -- those numbers are put in accurately. It really helps us on our end, like I said, when we're trying to match things up. So, again, we're deleting the student, we're deleting the student from a specific LEA, we're putting that name in, the date of birth. Then we come to the screen where you're telling us what you want to do. And in this case, you see student to delete is highlighted in blue. When you -- after you state that you want to delete the student, you're going to be prompted with the question of why are you removing the student? And you see this dropdown of all of these different choices of why you might be deleting the student. Some of the choices are that maybe you don't have an eye report current, maybe there's no parent permission, maybe a student has moved out of the LEA, sometimes parents have declined services. Sometimes sadly, we have students who passed away within the school year. Sometimes students move from one LEA to the next. One item that is not on here that will be included when this form goes live is that we will have a box that you can check where it states that your LEA doesn't have a completed medical addendum form for that child. So there might be a situation where you have a child that you want to put on the registration, you have an eye report, the school system feels that that student does function or meet the definition of blindness, but it's just not commensurate with specifically that eye report, and this medical addendum form does not get completed and then unfortunately, you would have to delete the student for not having accurate information as what APH requires, then that would be an example of when you would click on that option. Then, the last thing is, any

time things are submitted into this form, we need to know who is submitting in this information and the e-mail. So that if there's any discrepancies or any questions, Terri and I can look at this and know exactly who to go to get clarification quick. The last screen that is confirmation to you, that your information was completed, in this example of a student to delete is when you see our thank-you message, the thank you for taking the time to complete in survey. Also, with this, a new feature to the survey this year, is you will be able to access a downloadable PDF of the information that you have just submitted. If another survey needs to be completed for a different student, you will need to go back to the original link shared, that will be shared in that memo, that will be released on January 7th. If you have several students, then, in order to enter for your LEA, it might be helpful to bookmark that survey link so that you can go back. With the platform that we're using for this survey, we had the option of either giving you the choice of downloading a PDF of the data that you submitted or having a link that you clicked that would refer you back and loop you to the beginning. We felt that it was perhaps more important for you to have an opportunity to download the information that you submitted and reviewed it. So now what we're going to do is go over the recurring student or student to add. So once again, you start off with our LEA code number. And remember, if you click on other, you'll have an open text field that you can put in what that name of the school is, but carefully look over the list to ensure because all LEAs that are traditional in Charter are included on this dropdown menu. And the list of all of the LEAs are in numerical order and not in alphabetical order. Once again, you can see that we have our student name information to put in. It is required that you have a student first name and the last name. Not all students have a middle name, so if that is left blank, the survey will let you proceed to the next one, the next slide. Then you also have your date of birth. So in example here, we are adding a student. So this student is someone, a child that is brand new to the LEA or is a student that might not be brand new to the LEA, but last year you did not have a signed parent permission form. Code the student as being added. The next example is the recurring student, so once again, that just means that the student was listed in your 2018 and you get to list that

student again in 2019. The next slide here that we're looking at is the grade code. And with this specifically, you can see that there's a dropdown, that not all of our students that we're putting on here, perhaps, are in a grade that's kindergarten through 12th grade. So you can see that you can code a student as in the infant toddler program, you can code a student as preschool, there's also functional curriculum for a student that if you are working with the student that is on a -- just a certificate path, nondiploma, then you would click on that. We do have some places that we work with here in North Carolina that serve adult students that are in residential care facilities that might code that as well. Here's our grade code. The next question is the date of the most recent eye report. Something that would be maybe a tip at this point, if you are putting in an eye report that is older than three years. And if that student has a permanent eye condition, at the end of the survey is a comment section, and that is a great place to state that the student has a permanent eye condition. If you have an eye report that is dated and you want to communicate to us that you have sent a release of information out, you can communicate that to us as well in that comments section. When you do open the data from 2018, you will notice that in some of the comment fields, that information was listed from 2018. So if you open up your data and it specifically has a message in one of the comment fields where Terri and I had reported that the LEA reported receiving updated medical information, then we'll be looking to see if that updated information is occurring for 2019 in order to include your child. In recording the visual acuity, this is where we record for the right eye and the left eye is this is where we code as meets the definition of blindness or functions of the definition of blindness. We ask you just to be careful in coding this. We notice a lot of flip-flops where one year a student will be coded as meets the definition and then the next year, it's been switched to functions at the definition. We also ask that one thing that's important to know is information that is sent to us will be flagged, if there is, for instance, in the example, for the right eye acuity says meets the definition, but for the left eye, it says functions at the definition. That will be kind of a red flag where we -- if we see that, we'll be reaching out to get clarifying information. Okay. So our next one is about the

instructional language of the learner and this specifically references language that the child uses in an educational setting. So if you have a child that in the example speaks Arabic in the home setting but speaks English for instruction at school, then you're going to want to code them as English. However, we do have a Charter school in the state of North Carolina for example, that is all Spanish speaking, and Spanish immersion, in that example, if that school were registering a student, they would actually register the student as being Spanish. Because that is the language that is used for instruction. So just notice there is a difference between what the child uses for instruction and also at home. The next area is the primary reading medium. So we're talking about the primary and secondary. This is information that your coding is reflected off of whatever information you've gathered from your learning media assessment. You will be able to go back in their student file to see what their learning media assessment indicates and give the correct coding of how they access literacy and communication. For primary eligibility on the IEP, the dropdown menu shows that at the very top, that there is a choice for a home school student and this is important because our home school students don't have a primary area of eligibility because they're not on an IEP, that the school system is, so you would state that. This also is important if we work -- if you work with an adult that's in a residential care facility, a child on an IFSP, even students on a 504 plan, if they meet the legal blindness, they can be put on this registration. And what didn't make the cut off for this screen shot was at the very bottom, there is the eligibility category of visual impairment. Does the LEA have signed parent parental permission? Here's our question on this. If you indicate yes on this, then it will automatically direct you to put the date of the -- that the parent consent was signed. This is why it's important to always hold on to that original signed copy in the EC file because each year you'll have to report what was the date of that original signature. And remember, it's a one-time only signature for that child being in your school system. If by chance you code a child as not having a signed parent permission form, please know that although you've tried to register the student, if it is indicated that you do not have a signed parent permission form, Terri and I are not able to

exchange this information with APH and that student will not be on the 2019 registration. Here is the comments section that we had talked about before where you -- if you have certain information you want to communicate with us about eye reports, or obtaining further medical information, things of that sort, you can put in this field so that we have good communication of information about the student. And then we have in all of our submissions, again, we need to know who is submitting the information, in the e-mail of that person, if we have any discrepancies or questions, we know exactly who to get in touch with to make it easy for both of us. And then, here is our screen where you know that you have the confirmation that the information you submitted was received and you also have that option that if you want to download a copy for your own records, you can completely do that. And the post registration is time that Terri and I are working like mad to get all of this information that you submitted to us in the system so that we can make sure that every student counts. So sometimes we will get back to you by a phone call or an e-mail, and just ask if there are any discrepancies or questions. If we are registering a student for a specific LEA, or we're in the data for an LEA, and we notice that there was a student that was registered in 2018 but was not included in 2019, and wasn't marked to delete, that is an example of when you would hear from us. Because we have to have permission and confirmation in order to know if that student is going to be completed. This first part of -- through March is the only time students can be added to the registration in the entire year. So that's why it's important. So we also verify with other states, believe it or not, there's a lot of students that have the exact same name and birth date, and so Terri and I are taking phone calls from other states and talking to each other so we know if there's a duplicate or not. And this is also the time that we make corrections to our system of all of the information that is being dumped into the APH database. Just a few odds and ends that we want to be able to share with you. Please, do not send any NCAPH e-mails, like questions or concerns or updates to either of our personal work e-mail addresses. If it has to do with our APH, please filter all of those questions, everything to that NCAPH e-mail address. Currently, something else to think about, just as a reminder, that the money that we're spending in

quota funds right now that opened up on October 1st, 2018, that money is based on all of the students that we registered in 2018. You remember where a part of the webinar on October 25th, we shared what we hoped is good news to all of you, that there is no LEA allotment for this fiscal spending year of October 1st, 2018 through August 30th 2019. I hope that is good news to you. We ask that you submit orders for things that are needed to meet the needs of students. Please know, too, that we do need to check student initials that are on the NCAPH order forms and the year of birth that are on it. To ensure that the student is on the registration list for your school district, so know if an item is being ordered for a student and it's not on that list, we'll reach out and inquire of what's happening. This registration census that will happen in January and February of 2019, everything that is collected at that time is what's going to generate our funding that we will open up on October 1st, 2019. This is something the last full -- to access all of the NCAPH related forms, it's a long e-mail address, and you would be able to have access to this PowerPoint later, but in the meantime, if you Google NCDPIDI statewide support, it will come up with information on all of the NCAPH forms. So right now, the order forms are there, memo is there, the NCAPH repairs -- (Inaudible) -- okay. Let's try again. All right. We're back. Sorry about that. We're just making sure that you're paying attention and you weren't too bored. I don't remember what I was saying. What was I saying? Oh. The web address. All of the forms for the registration will be posted on there by January 7th. So here is the contact information for both Terri and I that you can call us if you need us. And the very important NCAPH e-mail address. We stress the NCAPH address, rather than our personal, is we receive so many e-mails in a day that APH will get overlooked nine times out of ten, and perhaps everybody on the webinar participant has maybe had that happen where you've sent one and then you had had to send another e-mail because it wasn't received. The NCAPH e-mail address hopefully helps that everything filters into that and then you can have your better customer care and service from us to answer for you. So now, I want to be able to go to where we are at excellent time, I want to see if there are questions that can be addressed. There were quite a few things that were clicking off and so if you can

bear with me. I'm so sorry about audio breaking up and pages not changing, it seems like there was a little bit of inactivity from time to time that you all had to bear through, so I apologize. So I'm going to read this question. So if a younger student that would be K-8, is on functional curriculum, would we not use functional or grade level. You know, I think that that really tends to come up to the discretion of all of you, how you want to do that. A lot of times the functional curriculum gets used, once those OCS and other pathways are determined for older students, and that usually a lot of times the younger students will be coded still as grade. But that's really to your discretion of how you want to handle that. There is a question for the print of the data submitted, is it a PDF for each student or one for the LEA? For example, if I enter ten students, will all ten students be on one PDF or do I have to say ten different ones? That's a great question. Unfortunately, you would have to save ten different ones, the system does not know how to pull it all together. Because after every single submission you make, you have an opportunity save it. Once you move on past the screen, once you've moved on, it's gone. Let's see. Can low vision evaluations that document the acuity and visual fields be used as an eye report? As long as it's by an optometrist or ophthalmologist, absolutely. Let's see. The printout that the EC directors received on November the 30th doesn't include the date of the eye report and parent consent was received last year. No, it doesn't. That report doesn't include all of the information that was received. That's why it's important to have those items in the EC file. So that when you're registering students, you have it handy and you can pull from right there. That was a great question. I have a number of students who are out of compliance for the three-year eye report who have been identified in their files by doctors having cortical visual impairment, VBI cerebral, am I understanding I only need the new medical form completed? Well, that is one way of being able to keep them on the registration. I think that it's the easiest way. I would go and I would look at that eye report that was completed and when you go to the medical addendum form, it specifically tells you what eye report are you referencing? So you would put that original date of the eye report of which you are referencing and wanting more information from.

You send it back to the original doctor on the eye report and send it to them. That doctor has an opportunity be able to check those boxes if that doctor feels that the student should qualify as functions under the definition. I hope I answered that question. Let's see. Has anyone ever seen on a Duke eye report the instance without correction -- distance without correction is plus WTL, and I have to admit, my brain is going blank on maybe what the acronym positive WTL. Okay. Has anyone ever seen on a Duke eye report distance without correction is winces at light? I would imagine that if it came from Duke, then perhaps there's other teachers out there who have experienced that. If that is a report that you have, that would be an example of when it would be helpful to have a medical addendum form because there's not a distance acuity and when we're measuring for legal blindness, the distance of vision acuity that is taken into consideration. So you would want to have a little bit -- you want to have more information. And folks, it is 4:18 and I'm out of questions. I'm looking over, because I want to make sure that I have the information. Let's see. So someone had stated that the teacher of the visual impaired had looked back at e-mails from Friday and Saturday and not seen anything from North Carolina except for reminders for today's webinar. And for that particular teacher, I will be happy to go back and verify that, there were many e-mails that were still being sent as of 9:00 and 10:00 on Friday night, so I'm writing myself a note to you, to check to see because you should have been copied on that specifically since I know that you are employed through that LEA. Scroll to the bottom. Okay. Can we mail the form to -- Oops -- can we mail the form to the doctors? Certainly, if you have an address for that or if you want to fax it to the doctor, if you - - whatever is easier in order to send it, you can do whatever is convenient. The PowerPoint will be provided, what I'm going to do about the PowerPoint, so I had mentioned that we had some technical difficulties that related to the check in and also is relating to the evaluation form that you receive at the end. Usually, what would happen is in 24 hours, you would receive an e-mail from go-to-webinar that included the link to do a little evaluation of the webinar and you get your CEO. Because we're having difficulties with that, what will happen is there will be an e-mail, the best way I can work it out is sent from NCAPH tomorrow to

anybody who has participated on this webinar live, and in that e-mail, it will include a PDF of this PowerPoint and it will also include a copy of the CEU that you need -- that you will want for participating. And another question. If there is no acuity information, a medical addendum form is needed. Yes. That is correct. Does the APH catalog come with pictures, too, because I got one with only text, very few pictures, perfect question. Yes, and actually, I would -- no, actually, yes, no, there's not a catalog that has pictures and KI tell you that APH has received a lot of flak over that. Of not having pictures. Hopefully, they're going to return with having pictures. So if you want pictures of certain things, I guess, you go look at them online. I'm sorry I cannot help you with that. A lot of people were unhappy about that, including me. Any other reasons for the medical addendum form? The best thing I can say is if you are -- you weren't able to be with us on October 25th can would like to view the webinar of in-depth information about the medical addendum form, please send an e-mail to NCAPH and we will send you a link to the recording. We don't have our webinars posted on a website yet, that's a whole other little issue that we're handling and problem solving, so in the meantime, if you need access to something, send us an e-mail and we will send you a link. And I would be happy to do that if you missed the October 25th one. And so okay. It is 4:22. I am -- I will remain on the line for a few more minutes to see if there's any other questions that are coming through. You have our contact information here that you can see online. And we are so glad that you are here with us, be on the lookout for more information and know that we appreciate everything that you are doing to get parent permission forms, review eye forms, to send off to medical offices to get more information because we really do want every child to count. And when that quota fund money is spent, it can only be spent on the students who are listed in the registration. So here is another question. Okay. So someone says so we just send in the order and we do not worry about the money? Yes, so in the October 25th webinar, it talked about the lifting of allotments of funding, there was also a memo that had been released as well. You order what is needed for the child to meet the unique needs. We are reviewing orders and we still have to authorize the spending of money and we may write and ask

questions clarifying questions as to what's being ordered. But there is not a specific LEA allotment. Scrolling to the bottom. Well, I appreciate all of you coming in. So many wrote a nice thing about appreciating the webinars, we hope that this is a way that helps us stay connected and that you feel informed and you have a face with a name so you know, what we're trying to do for you here, and that information and conversation is more reciprocal and just you are in the knowing. I hope it is beneficial to you. In January, there will be another webinar that will come forward that Crystal will be hosting, so it will be well over a month before the next webinar. However, if you have any questions about NCA -- APH, e-mail NCAPH, and we will try our best to be able to serve you. So thank you for everything that you're doing. We hope you have a wonderful month this year and we hope you have much-needed time off, because I know we all need it and we'll need it for running the race in January to get those kids in the registration to list them. So have a great day and we thank you so much.

[webinar concluded]